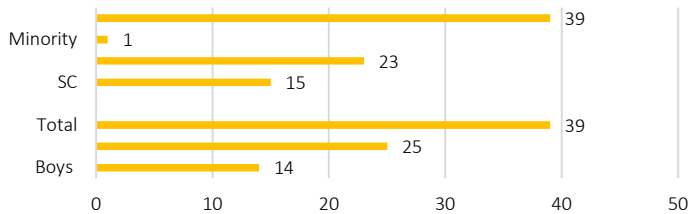


# Educational Transition Report

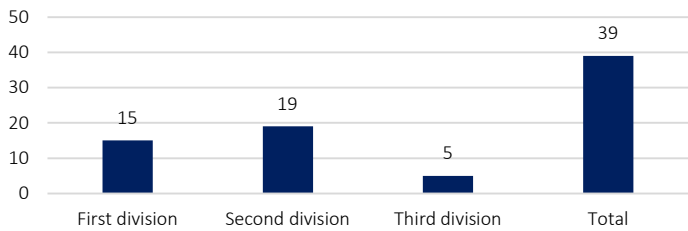
Initiative that has transformed the literacy rate in the project villages...

PEARL  
PROJECT

Gender & caste composition of children passed 10th standard



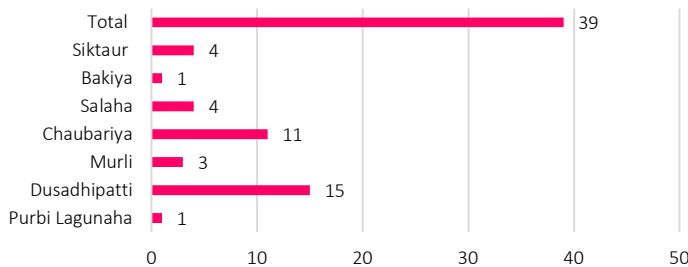
Score card of 10th passed children



## Milestone achievement in education among marginalized communities...

As a direct outcome of the project's strategic interventions, a significant educational breakthrough has been recorded across seven targeted villages. For the first time in their history, 39 children have successfully completed the 10th standard, and 9 children have passed the 12th standard. These students come from Scheduled Caste (SC), Other Backward Caste (OBC), and minority communities—groups that have historically faced systemic barriers to educational attainment. This achievement reflects the project's impactful approach to enhancing access to quality education, strengthening academic support systems, and fostering community participation. It marks a critical step toward long-term social inclusion and empowerment of marginalized populations, aligning strongly with the project's goals and Andheri Hilfe Bonn's commitment to equity and development.

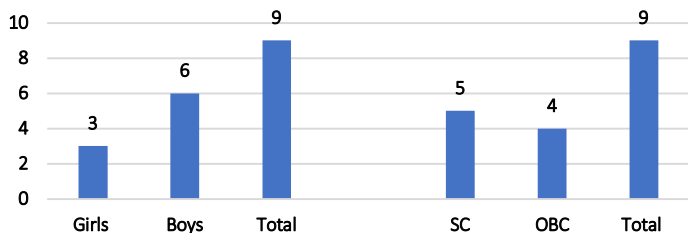
Village wise details of children passed 10th standard



## 10<sup>th</sup> Standard

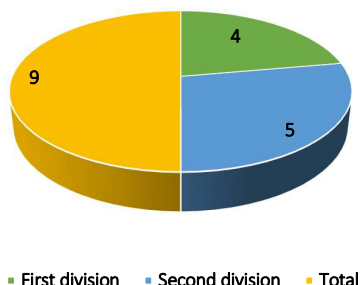
39 children comprising of 14 boys and 25 girls passed the 10<sup>th</sup> standard successfully. The caste composition of these children includes 15 children hail from scheduled caste (SC), 23 other backward caste (OBC) & 01 child from minority community.

Gender and caste composition of children passed 12th standard



Score card of 10<sup>th</sup> standard passed children is very exciting and enthusiastic and optimistic for the future generation of the children in the project villages. 15 children scored first division, 19 children scored second division and 05 children could score only third division. Out of these children, maximum 15 children were from Dusadhipatti village, 11 children from Chaubariya village, 04 children from Salaha village, 04 children from Siktaur village, 03 children from Murli village while 01 child was from Siktaur village.

Score card of 12th passed children



## 12<sup>th</sup> Standard

Though the number of children passed 12<sup>th</sup> standard is quite less but it is a splendid success which has set the trend in the project villages. This is the first time, when 09 children passed 12<sup>th</sup> standards. Out of these children, 03 girls and 06 were boys.

So far as the score card is concerned, 04 children scored first division and 05 children scored second division.

## Flying towards the sky: Manju Kumari's educational journey



**Background-** Bihar's West Champaran district, especially the village of Salha in the Bagaha-1 block, is among those regions where education—particularly for Dalit and Musahar communities—remains a challenge. For the girls here, education was only a distant dream. But the saying *"Education gives wings to fly"* has been brought to life by 15-year-old **Manju Kumari**. Through her determination and support from others, Manju turned that dream into reality. Belonging to the Musahar community, she has become an inspiration for her village and community by passing the 10th board exams with a **second division**, despite her struggles and limited resources.

**Family Background-** Manju comes from a Musahar family, a traditionally landless and economically marginalized community. Her father, Harendra Musahar, and mother, Sabitri Devi, earn a living through hard labour. Being the eldest among five siblings, Manju carried the burden of household responsibilities from a young age. With her parents working in fields and brick kilns, she took care of the house, looked after her younger siblings, cooked meals, and even delivered food to her parents at work. The financial condition of the family was so severe that education seemed like an unattainable desire.

**Educational Barriers and SSEVS's Initiative-** Manju wanted to study, but circumstances were pulling her away from her books. In 2020, during a survey conducted under the **PEARL project** run by SSEVS in Salha's Musahar hamlet, it was found that not a single child had studied beyond class 5. It was then that a *Setu Education Centre* was established, and Manju was directly enrolled in class 7. The project focused on education, health, organic farming, and women empowerment. After a while, Manju was again forced to leave her studies due to increasing household responsibilities. But SSEVS's child coordinator, **Amit Kumar**, continuously engaged with her parents, explained the importance of education, and built their confidence by highlighting Manju's strong learning potential. The organization supported the family by providing land on lease for farming, creating an alternative source of income, which helped Manju resume her education. Apart from regular schooling, Manju was given access to **coaching classes, support classes, and motivational sessions** by SSEVS. Through the *Kishori Manch* (Adolescent Girls' Platform), she found a friendly learning environment that helped her continue her educational journey with confidence.

**Achievement -** On **March 27, 2025**, the Bihar School Examination Board (BSEB) announced the results of the Class 10 board exams. A total of 40 students supported by the PEARL project appeared for the exam, achieving a **100% pass rate**. Among them, Manju Kumari's achievement was the most remarkable—**she became the first girl from Salha's Musahar hamlet to pass the Class 10 board exams**, securing **second division (53.2%)**. This achievement is not just Manju's personal milestone, but a new beginning for her entire community. Until now, no child from her area had ever passed the 10th board exams.

**Social Impact and Transformation-** Manju's historic success has filled her family, village, and community with pride and inspiration. Those who once viewed girls' education as unnecessary now take pride in her accomplishment. Her parents expressed their gratitude to SSEVS, saying: *"Our community, which has long been deprived of education and equality, is now connecting with the mainstream thanks to SSEVS. We are proud of our daughter's success. Now we understand that education is the true path to empowerment."*

**Conclusion-** Manju Kumari's story is not just about one student's success—it is the **beginning of a voice emerging from a silenced community**. It marks the start of a transformation where a marginalized girl not only studies but **makes history**. The PEARL project by SSEVS is not just lighting the lamp of education but also of dignity and identity.

## The Light of Education Shines in Chaubariya Basti



**Introduction-** When the torch of education was lit in the eight Dalit and Musahar settlements across six panchayats of Bagaha-01 block, a new ray of hope emerged. This year's matriculation exam results in Chaubariya Dalit Basti marked a historic achievement for the village. Living amidst decades of social and economic deprivation, the community has, for the first time, written a new chapter in the field of

education. Through the tireless efforts of the **Samagra Shikshan evam Vikas Sansthan**, under the **PEARL Project**, eleven adolescents from this village successfully passed the matriculation exam. This is not merely a story of passing an exam—it is a symbol of generational struggle, transformation, and the dawn of a new era.

**Champions of Success-** The successful students are:

1. Ankita Kumari    2. Pooja Kumari    3. Sapna Kumari    4. Sabita Kumari
5. Dablu Kumar    6. Vikas Kumar    7. Sandeep Kumar    8. Asmita Kumari
9. Goonja Kumari    10. Arun Kumar    11. Ramshish Ram

All these children come from landless Dalit families, whose parents work as agricultural laborers, vegetable farmers, or goat rearers. Despite financial hardship, the parents prioritized education and ensured regular school attendance for their children.

**Role of the Organization-** Under the **PEARL Project**, the **Samagra Shikshan Evam Vikas Sansthan** organized separate coaching sessions for these children, where they studied regularly for two hours daily. Additionally, the team ensured their consistent attendance at school. The organization maintained constant communication with the parents, fostering continuity in the children's education. Not only did the organization provide academic support, but it also helped families become economically empowered. Activities like goat rearing and vegetable farming were encouraged among parents, increasing household income and ensuring that children's education was not disrupted.

**First Time: 11 Students Passed Matric Together-** This achievement is not just of these eleven children—it belongs to the entire village. Today, there is a celebratory atmosphere in Chaubariya Basti. These students have proven that with proper support, guidance, and opportunity, no child needs to be left behind. They are now role models for the younger children in the village.

**Grandfather's Joy: "My Granddaughter Ankita Has Passed Matric!"** Ankita Kumari's grandfather, Mr. Sudhan Das, proudly says: "With the support of the project and the organization, my granddaughter has passed matric. I am very happy. Earlier, we used to think that no child from our home would ever go to school, but today that same girl has brought pride to the whole village. I sincerely thank the organization."

**Conclusion-** The **PEARL Project** has proven that education is not limited to books—it is a powerful tool for awakening society and changing lives. This success story is not just about numbers; it is about determination, struggle, and collective transformation. If plans are grounded in local realities and implemented with honesty, real change is indeed possible.

## A Ray of Education Emerges from Siktour Musahar Tola



**Background-** Siktour, a small Musahar hamlet located about 6 km from NH-27 in Bihar, had long been deprived of education, healthcare, and basic amenities. For generations, poverty, child labour, and social neglect had gripped this community. Children here were forced to work in fields and brick kilns even before they could touch a book, let alone dream of going to school. But when the *PEARL Project*, implemented by *Samagra Shikshan Evam Vikas Sansthan*, stepped into this tola, it marked a new beginning—a decisive journey toward

awareness and transformation through education.

**Beginning of Change-** Initially, the PEARL Project team faced numerous challenges—resistance from parents, weak academic foundations of the children, and social hesitation. But the organization did not give up. A *Setu Education Center* was established to provide children with foundational learning. Gradually, the children developed an interest in studies, and they were enrolled in regular schools under the Right to Education Act.

**Historic Success in the Matriculation Examination-** In 2025, for the first time, six students from Siktour Musahar Tola appeared together for the BSEB Matriculation Exam. They were:

1. Sabita Kumari      2. Sandeep Kumar      3. Manjeet Kumar
4. Rinku Kumari      5. Sandhya Kumari      6. Shyambabu Kumar

All six successfully passed the examination with First and Second Division. This was not just an academic achievement for the tola—it became a symbol of social change. Particularly, Sabita Kumari's outstanding performance brought pride not only to her school but to the entire panchayat.

**Role of the PEARL Project-** The continued efforts and dedication of the PEARL Project played a crucial role in these children's success. The organization provided not only regular academic support but also extra classes, motivational sessions, practice papers, and regular follow-ups. Parents were also made aware of the importance of education through meetings and dialogue programs.

**A Village in Celebration-** When the results were announced, the entire village of Siktour erupted in joy. Where education was once just a dream, people now saw a new ray of hope. The children's success began to inspire other adolescents and parents in the tola as well.

**Conclusion-** The success story of Siktour Musahar Tola is not merely about a few children passing their matriculation exam—it is a story of social transformation, where a marginalized community has redefined its future through education. The achievements of Sabita, Sandeep, Manjeet, Rinku, Sandhya, and Shyambabu demonstrate that when opportunity, guidance, and dedication come together, no social barrier is insurmountable.

This success was made possible through the sustained efforts of the PEARL Project, the hard work of the children, and the support of their parents. It is not only a matter of pride for the tola but also proof that change is possible—if the right steps are taken. Today, Siktour Tola is no longer just a backward village—it has become an inspiring example, sending out this powerful message:

**“When the light of education is kindled, no matter how deep the darkness, it cannot last.”**

## From the Edge of the Fields to the Flight of Dreams

*"When every day of life is a struggle, even then, if courage persists, one can find a path even in the darkness."*



**Background-** Amidst the narrow lanes and mud houses of Bahuarwa Musahar Tola in Bagaha-1 block of Bihar's West Champaran district — a place where education is still a struggle and basic needs often seem like a distant dream — emerges the inspiring story of **Ruptara Kumari**. A daughter who defied the odds and proved herself — not only for her family but for her entire community. A girl who walked the paths beside the fields and climbed the steps of education, becoming the **first girl in her tola to pass the 12th grade**. Ruptara Kumari is the youngest child of the late Daroga Chaudhary. She lost her father at a young age, after which all responsibilities of the household fell upon her mother, Radhika Devi. Working as an agricultural labourer, Radhika would spend her days toiling in the fields and her nights dreaming of a better future for her children. To support the household, Ruptara also joined her mother in the fields. The income was minimal, but the spirit of both mother and daughter was unbreakable. In such circumstances, merely dreaming of education was an act of courage.

### **A Journey Toward Education — Where There's a Will, There's a Way-**

In 2022, a new chapter began in Ruptara's life when she became a member of the *Saraswati Kishori Manch* under the **PEARL project**. Through this platform, she realized the value of education and soon enrolled in the *Setu Education Centre*. Here, she received consistent academic support and guidance from the organization. In 2023, she passed her 10th board exams — her **first flight of confidence**.

Ruptara says: *"When I passed the 10th grade, I realized that no dream is too small. I was determined to pass the 12th too."*

**Hard Work and Results-** With the support of the institution and the project, she enrolled in the next class and devoted herself fully to her studies. There were hurdles — financial hardship, social pressure, household responsibilities — but she never gave up. Finally, in April 2025, she passed the **BSEB 12th board exam with 59.92% marks (second division)** and became the **first girl from her Musahar tola to achieve this milestone**.

**Emotions and the Future-** Ruptara's dreams have now grown even bigger. She says:

*"I want to become an ANM (Auxiliary Nurse Midwife) so that I can serve others and inspire the girls in my community to move forward too."* Her mother, Radhika Devi, says emotionally: *"I am so happy. A daughter who once couldn't go to school has now passed 12th grade. It's all because of the support from the organization and the PEARL project."*

**Conclusion:** Ruptara's story is not just about individual success — it is the story of **social change** reaching the most marginalized communities through education. The **PEARL project**, run by **Samagra Shikshan evam Vikas Sansthan (SSEVS)**, has worked with deep sensitivity and commitment to bring about this transformation. It has nurtured such gems who now serve as beacons of hope and pathways for others. Today, Ruptara is not just a girl — she is **an inspiration, a ray of hope** for the entire Musahar tola.

## The Story of Panchayat Topper Savita



**Background-** In a modest lane of Siktour Panchayat in West Champaran district, an extraordinary girl from an ordinary family has achieved something in the field of education that has become an inspiration for the entire panchayat. This is the story of **Savita Kumari**, a member of the *Khushboo Kishori Manch*, who has emerged not just as a representative of a platform, but as a beacon of hope for the entire community. Savita is one of the three daughters and one son of **Mahesh Sharma** and **Premsheela Devi**. Her family lives with limited resources and difficult circumstances. There are more mouths to feed and only one earning member – Savita’s father, who works in cities like Mumbai and Delhi as a tailor to support the family. In such conditions, even dreaming of education was a challenge – and achieving it was an even bigger one.

**Beginning of Education and SSEVS Support-** Savita always had a deep desire to study, but due to a lack of resources and family pressure, she couldn’t even think of pursuing further education. It was then, under the **PEARL initiative of SSEVS**, that she became associated with the *Khushboo Kishori Manch* in Siktour. There, she not only found

encouragement, but also a new direction through the **Bridge Education Centre (BEC)** and the platform. The organization provided her with coaching support and learning materials, along with continuous monitoring and mentorship. This consistent support gave her the strength to stay focused on studies, build self-confidence, and believe in herself.

**An Achievement That Made History-** Through her hard work and dedication, Savita scored **429 marks out of 500** in her Class 10 board exams. This is not just a personal achievement; by becoming the highest scorer at the panchayat level, she brought pride to her family, her community, her platform, the organization, and the PEARL initiative.

**Savita says** *“The dream I had is finally taking flight. I won’t stop here. I will continue working hard and keep studying further.”*

**Message and Inspiration-** Savita comes from a community where awareness about education and access to resources is still a major challenge. But she has proven that if there is determination and proper guidance, any girl can reach for the sky. Today, she is not just a student – she is the light of her community, an inspiration for others to dream and to find the strength to fulfill those dreams.

**Conclusion** Savita’s story is a living example of how positive intervention, institutional support, and personal resolve can together transform a life. This success of **SSEVS and the PEARL initiative** is not only Savita’s triumph, but a reflection of the broader change that is possible in village after village, in every lane and community, through the power of education.

**“Where there is a will, there is a way — and Savita is a guiding light walking firmly on that path.”**

## Historic Success of Girls' Education in Salha Musahar Tola



**Background-** The Dalit and Musahar settlements of Bagaha-01 block in West Champaran district have long struggled with poverty, illiteracy, and lack of basic health facilities. Salha Musahar Tola is one such village, where life's hardships present challenges at every step. Most of the residents here belong to landless Dalit and Musahar communities, who rely entirely on daily wage labour for survival. In such conditions, where even securing one meal a day is difficult, education often seems like a luxury. But when

determination meets the right support, even such a village can create history.

**Initiative by the Project-** Under the PEARL Project, the **Samagra Shikshan evam Vikas Sansthan, Bettiah** began working in Salha and 07 other Dalit and Musahar settlements across 06 panchayats to address issues of education, health, agriculture, and livestock. A special focus of the project has been on education. The organization engaged directly with 1,656 children, choosing a path of consistent communication and continuous support regarding their education.

**Five Daughters of Salha Become Symbols of Inspiration-** Five adolescent girls from this village—**Manju Kumari, Lucky Kumari, Munni Kumari, Sindhu Kumari, and Manisha Kumari**—appeared for the matriculation examination this year. All of them belong to extremely poor and marginalized families. Many times, their parents had to travel far to work in brick kilns or fields just to be able to cook one meal at home. Yet, these girls' dedication to education, combined with the organization's consistent guidance, bore fruit. Out of the five, **four girls passed with first division**, an achievement that not only filled their families with pride but also lit a new ray of hope for the entire village.

**How Support Was Provided-** Under the PEARL Project, the organization provided regular education centres, tuition classes, notebooks and textbooks, school uniforms, and continuous motivational interactions to keep these girls engaged in their studies. The families were also counselled to understand that education is an investment that leads to future employment and dignity. A safe and supportive environment was created for the girls so that they could pursue their education without fear or hesitation.

**Next Steps-** Now, all these girls are eager to pursue higher education. Applications for enrolment in intermediate (higher secondary) have already been submitted, and the organization is committed to supporting them in continuing their studies. A new atmosphere has emerged in the village—where girls' education is no longer seen as a burden, but as an opportunity.

**Conclusion-** Through its holistic approach, the PEARL Project—via educational centres, regular communication, resource availability, and social support—has laid the foundation for change in these girls' lives. Their success is not just a personal achievement, but a symbol of social transformation. It has demonstrated that through education, self-confidence, self-reliance, and social awareness can be fostered in Dalit and Musahar settlements. This case study can serve as a **model for the future**, showing how the government, society, and organizations can come together to make education a powerful tool for change.

## The first girl from Suryapur Musahar Toli to pass Intermediate



**Background-** Suryapur Musahar Tola, located in the Bagaha-1 block of Bihar, is a Dalit settlement where even after decades of independence, access to basic rights such as education, healthcare, nutrition, women's empowerment, and economic self-reliance remained severely lacking. The socially marginalized Musahar community has long been identified with poverty, illiteracy, and daily wage labour. It is in this setting that the story of Pinky Kumari has emerged — a story of new beginnings, change, and hope. Pinky belongs to a Scheduled Caste (Dhobi community). She is the third among eight siblings. Her family's economic condition has been extremely poor. Her father, Pravesh Dhobi, works as a labourer at a nearby brick kiln (Payal Chimney), while her mother does agricultural labour and domestic work in the homes of landlords to support the family. In such a deprived environment, education remains a distant dream — especially for girls.

**Intervention by the Organization-** Since 2021, the **PEARL Project** run by **Samagra Shikshan Evam Vikas Sansthan** has been working in 8 Dalit and Musahar hamlets across 6 panchayats of Bagaha-01 block. The objective is clear — to ensure holistic development in marginalized communities through initiatives in education, health, organic farming, animal husbandry, and women's empowerment. As part of this project, Pinky and all her siblings were enrolled in the organization's **Setu Shiksha Kendra (Bridge Education Center)**. They were first given basic education and then admitted to nearby government schools. Pinky showed a special interest in studies. Recognizing her potential, the organization arranged additional coaching for her. With continuous guidance and support, she passed her 10th-grade examination and created history in her tola (hamlet). But her journey didn't stop there — in 2024, Pinky appeared for the 12th-grade board examination (BSEB) and passed with **first division**, becoming the **first girl in her tola** to ever pass Class 12. Until now, neither any boy nor girl from her hamlet had reached this level of education.

**Social Impact and Change-** Pinky's success sparked a mental revolution not just within her family but throughout the community. On **14 April 2024**, on the occasion of **Dr. B.R. Ambedkar Jayanti**, the organization held a celebration where Pinky was honoured as a role model. This event sparked a new awareness of the importance of education within the community. Inspired by Pinky, many adolescent girls in Suryapur Musahar Tola are now enrolling in middle and high school. Parents who previously showed little interest in educating their children are now sending their daughters to school, using Pinky's example as motivation. Pinky's achievement has proven that if given opportunity and support, girls from Dalit and marginalized communities can also rise and achieve great heights.

### Future Path and Strategy

Currently, the organization is deeply engaged in planning Pinky's future educational path. A special strategy is being developed to explore potential career and higher education opportunities for her. Pinky herself aspires to become a teacher and educate the girls in her community so they too can move forward.

**Conclusion-** Pinky's story illustrates that despite social, economic, and caste-based barriers, when one girl from a marginalized community rises, she not only uplifts her family but inspires an entire society. The intervention of the PEARL Project and **Samagra Shikshan Evam Vikas Sansthan** laid the foundation for this transformation. This case study highlights that real change doesn't come only through policies, but through committed grassroots efforts and human connection. Today, Pinky is not just the first girl from her tola to pass 12th grade — she has become a **beacon of educational hope** for many.